**HONR39900 Essay Rubric:**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Criteria** | **Greatly Exceeds Expectations**  **(Excellent)**  **5 points** | **Exceeds Expectations**  **(Good)**  **4 points** | **Meets Expectations**  **(Satisfactory)**  **3 points** | **Below Expectations**  **(Fair)**  **2 points** | **Does Not Meet Expectations**  **(Poor)**  **1 point** |
| **Thesis** | The paper has a central purpose and an insightful approach to the subject. The introduction ends with a one-sentence thesis statement expressing the main ideas and how they are logically related. | | The paper has a clear approach to the subject. A thesis statement in the introduction expresses the main ideas but may just list the ideas without indicating how they are logically related. | The paper lacks a clear thesis or has a thesis that does not show insight into the subject or is not expressed clearly in the introduction. Logical connections among the main ideas may not be clear. | |
| **Organization** | The paper is unified with a relevant introduction and conclusion, clear connections between the thesis statement and topic sentences, focused body paragraphs, effective topic sentences, a logical progression of ideas, and smooth transitions. | | The paper is organized logically, but there could be clearer connections between topic sentences and the thesis statement, better-focused body paragraphs, more effective topic sentences, a more logical progression of ideas, or better transitions. | The paper does not show an understanding of essay structure. The paper may lack topic sentences, connections between the thesis statement and body paragraphs, focused body paragraphs, a logical progression of ideas, or effective transitions. | |
| **Support and Development of Ideas** | Ideas are developed with abundant evidence and clear explanation and interpretation tailored to the audience. Each body paragraph is at least half of a page long. | | Ideas are developed with evidence and explanation tailored to the audience, but some ideas may lack support. Most body paragraphs are at least half of a page long each. | Ideas lack sufficient evidence and explanation, or the ideas are not appropriate for the audience. Body paragraphs may be shorter than half of a page each. | |
| **Style** | The paper expresses ideas clearly, with a confident and sophisticated writing style, quotations smoothly integrated, varied sentences, effective word choice, and logical transitions. | | The paper expresses ideas clearly but with mostly undistinguished word choice and sentence structure and may include weaknesses such as informal diction and overuse of short sentences. | The paper includes significant weaknesses, such as informal diction, quotations not integrated, overuse of short sentences, awkward wording, and sentences weakened by grammar/punctuation errors. | |
| **Format, Grammar, Punctuation, and Mechanics** | The paper is free or almost free from grammar and punctuation errors. The format of the paper is correct. | | The paper has grammar and punctuation errors, but most errors are minor. Most of the formatting is correct. | The paper has many grammar and punctuation errors and may have major errors. There may be formatting problems. | |

**Total Points:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**